



UBC Undergraduate Prize in Library Research Rubric

Appropriateness & Variety of Resources	Does the student include a variety of appropriate resources and discuss why these were selected? (e.g. discipline specific, academic, peer-reviewed)	no 1 2 3 4 5 6 7 8 9 10 yes
	Does the student describe extensive use of library services and resources appropriate to the paper/project? (e.g. consultation with librarians or subject matter experts in the library research guides, databases, books, journals media, archives, interlibrary loan, etc.)	no 1 2 3 4 5 6 7 8 9 10 yes
	Does the student explain in detail the importance of evaluating resources and describe clear criteria for evaluation of sources consulted and materials selected?	no 1 2 3 4 5 6 7 8 9 10 yes
Identify & Synthesize	Does the student explain or reconstruct the search process clearly and explain why the search process was used?	no 1 2 3 4 5 6 7 8 9 10 yes
	Primary, secondary and tertiary literature is different in different disciplines. Does the student use primary and/or secondary and/or tertiary literature appropriately and explain what that is and why they used it?	no 1 2 3 4 5 6 7 8 9 10 yes



Search Strategy	Does the student explicitly describe their search strategy? (e.g. their use of basic and advanced search techniques such as controlled vocabulary terms, subject headings, keywords, etc.)	no 1 2 3 4 5 6 7 8 9 10 yes
	Does the student describe an innovative or creative or risk taking in their approach to the Library research process?	no 1 2 3 4 5 6 7 8 9 10 yes
Evidence of self-reflection	Does the student provide in-depth insight about what they learned? On how the project contributed to their overall growth as a student scholar? Or what they might do differently with their next paper/project?	no 1 2 3 4 5 6 7 8 9 10 yes