

PLACE, BELONGING AND PROMISE: INDIGENIZING UBC & THE INTERNATIONAL ACADEMY?

Idle No More is making places and spaces on unceded traditional Musqueam territory for Indigenous voices to be heard about principles of legal sovereignty, cultural self-determination, activism, rights and reconciliation.

Being Idle No More Asks

What does it mean to be an Indigenous faculty or staff member or student at UBC? What do we bring to the University? What do we leave at the entrance to the campus?

How do diverse Indigenous worldviews, political, social, historic and economic experiences, and ways of knowing, differ from those of non- Indigenous peoples?

Between January and May 2013, the School of Social Work took a leadership role to explore the issues and asked the following questions:

UBC Idle No More Rally at the Long House - January 3, 2013

UBC Idle No More Teach-In at the Long House - February 3, 2013

Five day International Indigenous Scholar Roundtable - May 6 to 10, 2013

1. Community Engagement

How does the academy engage Indigenous knowledges, peoples and communities?

2. Teaching / Learning

How does this differ between academic and Indigenous knowledges?

3. Research

How does the academy view differences between academic and Indigenous ethics, participants and data?

4. Governance

What does this mean if the academy does not reflect an Indigenous governance process, or there are no Indigenous peoples at the governance levels in the academy?

5. Human Resources

How does the academy deal with Indigenous employees versus non Indigenous employees?

6. Indigenous Student Success

What does this mean from Indigenous perspectives versus academic perspectives?