This exciting event brought together language advocates, community members, policy makers, educators, practitioners, scholars, and students who are interested in reclaiming and revitalizing Indigenous languages, many of which are endangered. Participants heard firsthand from language speakers and learners about their personal and professional experiences, participated in workshops, engaged in hands-on training, and learned best practices in using multimedia technology to support Indigenous language revitalization efforts.

Students frequently enter UBC with competency in various world and heritage languages, but often are unaware of the language diversity of First Nations communities across British Columbia. As a result, discussions in the classrooms regarding Indigenous topics, specifically Indigenous languages, rarely move beyond an introductory level – even in upper-level undergraduates and graduate classes. This multimedia website will provide Indigenous and non-Indigenous students, instructors, researchers and the broader public with a starting point to their investigations of issues relevant to Indigenous languages both locally and internationally, engage the community with Indigenous language content by incorporating this into coursework, as well as offer concise and accurate information on core topics. This project’s goal is to respond meaningfully to the UBC Strategic Plan that advocates expanding “curriculum offerings focusing on Aboriginal issues and perspectives” and “professional development available to administrators, faculty, staff, and students in working with Aboriginal colleagues and discussing Aboriginal issues.”